

STUDENT ASSESSMENT OF CLASSROOM CLIMATE**

Directions: Circle the number that corresponds to your response to each of the following statements.

5 - Almost always 4 - More often than not 3 - Sometimes 2 - Not usually 1 - Seldom, if ever

1. I felt welcome in this class.

5 4 3 2 1

2. The course policies and procedures were clear to me.

5 4 3 2 1

3. The teaching methods helped me to meet my learning needs.

5 4 3 2 1

4. I was treated as an individual in this class.

5 4 3 2 1

5. There were assignments that matched my learning style.

5 4 3 2 1

6. The examples were relevant to my life experience.

5 4 3 2 1

7. The instructor encouraged the expression of different perspectives and worldviews.

5 4 3 2 1

8. I felt able to express my own views openly.

5 4 3 2 1

9. The language used in this class was appropriate and inclusive.

5 4 3 2 1

10. Insensitive behavior or language was addressed appropriately.

5 4 3 2 1

11. Conflict was handled in a constructive and respectful manner.

5 4 3 2 1

12. I felt I could be myself in this class.

5 4 3 2 1

13. The classroom atmosphere contributed to my ability to learn more effectively.

5 4 3 2 1

14. Group work encouraged me to work better with those who are different from me.

5 4 3 2 1

15. I felt a part of a community of learners in this class.

5 4 3 2 1

** M. C. Petrone, "Supporting Diversity with Faculty Learning Communities: Teaching and Learning Across Boundaries," in *Building Faculty Learning Communities*, M. D. Cox and L. Richlin (eds): Josey-Bass, San Francisco, p. 123.