

CTL Report for Grant in 2006
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I used my \$500 to go toward my trip to the Association of Small Computer Users in Education (ASCUE) conference in June of 2006 in Myrtle Beach South Carolina. I have attended this conference for many years due to the ideas I get and the connections I make with other faculty and staff from similar institutions to ours. I also share my work through presentations.

This year I did two presentations with Andrea Han:

- Playing It CoOL: Developing the Center of Online Learning (CoOL) at Miami University
- Class On The Treadmill: Delivering Educational Video Content For The IPOD, Computer, and PSP.

I also was present for the keynote speaker, Chuck Dziuban. He discussed the assessment of online classes and the lack of assessment of face to face classes. He also made the following significant points:

- We did not care about face to face outcomes so much until we started teaching online.
- Most online students are not “at a distance”.
- Most students have home computers, Internet, many have IM and cell phones.
- Balance between Instructional Designer and Educator in online instruction.
- Boomers are more satisfied with online than Gen X and they are more satisfied than Millennials.
- Faculty development is important.

I also saw other useful presentations:

- Corrine Brown from Ohio University: Used information from our presentation last year on Microsoft Producer in a beginning programming course for business majors with great results and increased student satisfaction.
- Robert Sedlmeyer from IUPUI at Fort Wayne: They use a web application to record and report clinical education experiences in their nursing program.
- George Weimer and Tim Hall from University of Indianapolis: Explored the use of Blogs, Wikis, and podcasts in an educational technology class. Due to lack of funds, they found free resources to do this.
- Blogging: This is where students can essentially keep a journal.
 - www.blogger.com

- Wikis: These are web pages that others can contribute to. It can keep a record of who contributes what and when.
 - <http://www.seedwiki.com>

- Podcasts: Audio recordings distributed on the web.
 - <http://ourmedia.org>
 - <http://libsyn.com>
 - Audacity
 - GarageBand (mac)
 - <http://www.feedburner.com>

- The students participated in a collaborative learning assignment and liked the use of these technologies although the instructors spent a great deal of time learning the technologies and/or creating the project.

I appreciated the assistance with attending this conference as I gain valuable information and contacts as well as boosting my enthusiasm when I attend.