

CTL Minutes

October 27th, 2008

Members Present: John Burke, Moira Casey, Kate Duskey, Brad Farr, Lizz Howard, Eric Luczaj, Ellenmarie Wahlrab.

*The LC meeting ran a bit shorter than usual.

JCTL Update

Lizz will e-mail John Tassoni for a clarification on the annotated bibliography.

Student-Faculty Dialogue Proposal

The LC all agreed to fund the dialogues as proposed by Mel Cohen and his team. Ellenmarie will get back to Mel, noting that we have budgeted \$300 for the year but that the group could request more funding, if needed. We will be putting a more formal version of the proposal on the CTL website.

SoTL FLC Update and Request

Beth Uhler and Cathy Bishop-Clark have requested that the CTL help sponsor for a proposed 2009 SoTL FLC. After discussion, we decided that we would be happy to support a teaching initiative proposal for up to \$500 for this purpose. We noted that the SoTL FLC funding will benefit the entire learning community and thus should not preclude either Cathy or Beth from seeking individual funding from the CTL.

Student Involvement

Ellenmarie will follow up with the head of student government, now with more information about how to best reach him. He and other MMSG members will be invited to join us for our next LC meeting on Monday, November 3rd.

Funding Guideline Change

We discussed the informal inquiry from Laurel Gilbert for funding for digital recorders for her classroom. We decided there was no need to revisit the funding guidelines, which preclude funding for equipment. We decided that, depending on how much funding Laurel needs, funding may be available from the library (which already has three digital recorders) and from the CTL's library materials funding allotment (not referring to the part of the CTL budget allocated for the CTL library). The recorders would thus be part of the library's collection and managed through there. Lizz will find out how many recorders Laurel needs. Laurel will also be asked to write up how they were used and possibly present at AURCO.