

Communication Across the Curriculum

CAC is an initiative involving Miami University Middletown faculty and teaching staff from across the disciplines. We are exploring how we might effectively and generatively use the four CAC processes--reading, writing, speaking and listening--in our classrooms and through our conversations across the curriculum.

The Center for Teaching & Learning

The mission of the Center for Teaching and Learning is to promote and enhance student achievement and champion quality teaching at Miami University Middletown.

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<http://www.mid.muohio.edu/ctl>

What past participants have said:

"An eye-opening experience. The opportunity to share ideas with people of other disciplines has helped to clarify my own teaching objectives."

"It afforded me an opportunity to learn new teaching techniques from my colleagues and resulted in better learning experiences for my students."

"Brings a significant aspect of Miami excellence to the Middletown campus ..."

"It inspired me to think about my teaching in different ways, enabled me to collaborate with other instructors in different disciplines, and challenged me to consider my students' point of view. ..."

"Everything about this seminar has helped me to rethink my teaching goals/methods in some fashion."



2007-2008 CAC FLC



A CTL Program

For more information, contact:
Ellenmarie Wahrab/7-3406 or
Rob Schorman/7-3294
OR email: mumctl@muohio.edu
Miami University Middletown

Using CAC

(writing
reading
speaking
listening)

helping students
learn
in your classes

The 2007-2008
CAC
Faculty Learning
Community

An interactive
workshop with faculty
from across the
disciplines

CAC FLC overview

Aims

- Customize CAC processes to meet your course goals.
- Help students become more effective readers.
- Design writing assignments that stimulate student learning in your discipline.
- Use speaking and listening to encourage active learning.

Focus

- Create a CAC-infused assignment sequence for your selected spring target course.

What you will gain

- A yearlong community of faculty reflecting on teaching and innovative curricula.
- Support and ideas for your own teaching project.
- A \$500 professional development stipend.
- A copy of *Engaging Ideas* by John Bean & *Classroom Assessment Techniques* by Cross & Angelo.

Facilitators

- Rob Schorman (HST) and Ellenmarie Wahlrab (ENG)

CAC FLC schedule

Opening dinner session in May
(date to be mutually decided)

Wednesday, August 15
8:30 a.m. - 12:30 p.m.

Thursday, August 16
8:30 a.m. - 12:30 p.m.

September through March
Monthly meetings at a time the participants decide

April 2008 CAC FLC campus presentation (date TBA)

Your commitment

- Participate in an opening dinner meeting in May and two half-day sessions in late summer and monthly meetings throughout the 2007-2008 academic year.
- Complete some out-of-class work between sessions.
- Develop a CAC-infused assignment sequence in the summer and fall; pilot it in the spring.
- Develop a group presentation of your innovations to share with the Middletown campus in late spring 2008.

Eligibility

This learning community is open to all continuing faculty at Miami University Middletown and to staff who teach. Our goal is to have representation from across the disciplines, and we welcome applicants from all teaching ranks.

Note: Past Proseminar and CAC FLC participants are welcome to apply again with a new project; preference will be given to new participants.

Application

Please complete the following form and return it to the CTL in 011 JH **or** email the information to mumctl@muohio.edu.

Name _____

Department _____

Target Spring course:

Briefly describe what you hope to gain from your participation:

