



MIAMI UNIVERSITY MIDDLETOWN ANNUAL REPORT - ADMINISTRATIVE

Complete and submit this as an e-mail attachment to Donna Hensley at hensled@muohio.edu by **MAY 8, 2009**

Administrative Unit: Center for Teaching & Learning

Person Reporting: Lizz Howard and Ellenmarie Wahlrab

OVERVIEW - *Please offer a brief description of the progress your unit has made in the last year.*

- Miami Middletown hosted the AURCO 2009 Conference on April 3 – 4, 2009. The CTL was responsible for organizing all aspects of the conference including the opening reception on Friday, April 3, and the sessions on April 4, 2009. The 145 people in attendance enjoyed a conference program featuring 54 presentations. The presenters represented 16 of the 23 regional campuses in Ohio. Their topics ranged from video podcasting to service learning to faculty learning communities. In addition to these sessions, we were treated to a gracious welcome from Kelly Cowan, an inspiring talk from President David Hodge, and words of appreciation from AURCO Board President Brad Shepherd. Our luncheon keynote speaker, Marcia Baxter Magolda, intrigued us with her talk on “Learning Partnerships: Helping Students Develop Self-Authorship.” The conference ended on Saturday afternoon with refreshments and a Turning Point clicker evaluation of the conference by the assembled participants. The overall results of that evaluation were quite positive, with 96% of attendees rating the conference as worthwhile and 100% noting that it was well organized. While figures are not yet finalized, the indications are that the CTL will be able to return to the campus the \$3,000 seed money provided to begin the conference preparation.
- Sponsored or co-sponsored fourteen (14) faculty/staff development events with an aggregate attendance of approximately 275 persons (not including AURCO). Presenters included MUM students, MUM staff, MUM faculty, Oxford faculty and staff, and outside speakers. Co-sponsors included CELT, MUM Office of Student Services, Gardner-Harvey Library, and Oxford Office of Ethics and Conflict Resolution.
- Coordinated 50 Small Group Instructional Diagnosis (SGID) sessions, which were facilitated by 21 different MUM faculty and staff members for courses offered by 13 different departments involving 586 student responders.
- Sponsored the Scholarship of Teaching and Learning Faculty Learning Community (co-sponsored with CELT) and the BIS Faculty Learning Community, with the support of the Offices of the Deans on the Hamilton and Middletown campuses. Participants included 22 faculty members from all three campuses as members and four more as facilitators.
- Funded grants for six faculty teaching initiatives and one faculty/staff reading group.
- Published six newsletters that included columns and reviews by students, faculty, and staff as well as information on CTL activities. At the suggestion of our student assistant, Kate Duskey, we added a column entitled “Tell On Your Teacher,” where students nominate faculty for recognition.
- Organized all facets of the MUM Excellence in Teaching Award. (15 different faculty members were nominated this year.)

PROGRESS TOWARDS GOALS:

Last Year's Goals	Progress Made/Explanation
Conduct a highly successful AURCO conference	The AURCO 2009 Conference was well organized with approximately 145 participants. Feedback on clicker evaluations was very positive. The overall results of that evaluation were quite positive, with 96% of attendees rating the conference as worthwhile and 100% noting that it was well organized. We recruited over 25 faculty and staff volunteers from across campus, in addition to our 10-person planning committee, to host the conference.
Continue to involve students	Students participated as panelists in four different Conversations/Specials. Our student assistant, Kate Duskey, continued to write her column for the CTL Notes. We also began a column in the CTL Notes, "Tell On Your Teacher," where students nominate faculty for recognition. Ten (10) students participated in an Opening Dinner Student/Faculty Dialogue on December 11. Four (4) different students participated in three different small group dialogues during Spring 2009. By posting flyers around campus, a number of students submitted nominations for this year's teaching awards (a total of 15 different faculty members were nominated this year). Finally, a total of 586 students participated in SGIDs requested by their instructors.
Determine CTL's role in furthering the strategic plan for the campus (e.g. sponsoring forums on course delivery options and other curricular initiatives)	Our theme for the year was "Innovate. Integrate. Invest." As part of that, the CTL offered a number of sessions on alternative learning/teaching methods including using Photoshop, Audacity, and games (gameulation). We sponsored two dialogues on the new BIS degree program, involving BIS faculty and students in each.
Identify opportunities for funding and professional development from outside of the campus	Our effort to obtain outside funding was centered on sponsorship for the AURCO 2009 Conference. IKEA donated reusable bags for the conference (saving 100s of dollars) and local businesses donated door prizes.
Assess the reach of CTL's programs and services	Created an online assessment survey to determine the effectiveness of CTL services, including events, SGIDs, and funding opportunities. Used database to run several reports. We will review the data during fall semester 2009-2010. This year, 50 SGIDs were conducted for 21 different faculty members involving 586 student responders.

GOALS FOR NEXT ACADEMIC YEAR: Please list no more than five of your unit's short-term and long-term goals with a brief explanation of each.

Goal and short explanation	Timetable for meeting the goal
Investigate how CTL could become a regional resource	Explore at fall retreat; develop a plan for identifying possibilities by the end of second semester

*Return completed document to the Office of the Dean by **MAY 14, 2007**
Submit only via e-mail to hensled@muohio.edu*

Goal and short explanation	Timetable for meeting the goal
Initiate and explore relationship with the newly organized CELT	Discuss at fall retreat; initiate dialogue in the fall semester
Move to a totally clicker-mediated SGID program.	Set action plan, including facilitator training and purchase of additional clickers, in the fall semester; implement in the spring semester.
Continue assessment of the reach of CTL's programs and services	Begin evaluation of collected data and survey results at the fall retreat; determine action steps by the end of fall semester.
Continue to involve students in the CTL	Explore ideas for involvement at the fall retreat; begin implementing in the fall.

CHALLENGES: Please offer brief explanations of the challenges facing your unit. You may discuss challenges from the past year, continuing challenges or anticipated challenges. (word limit = 200)

The most significant challenge that we faced this year was trying to balance the work of hosting the AURCO 2009 Conference with still coordinating our usual Conversation series, other CTL specials and other CTL services. As the concept of the Miami University Regionals is further developed, perhaps amidst structural changes, the mission of the CTL may need to be reviewed to determine its fit with any new organizational factors. We will continue to explore how the CTL can best serve faculty and staff who have not been involved with the CTL programs or services. We will continue to work on developing a functional system for maintaining data on CTL usage, which should help us better target where we might be more effective.

On another note, those who have been most involved in SGID facilitation have determined two significant advantages for using a clicker-mediated approach: Responses are anonymous, presumably leading to more frank responses; and students are able to indicate a level of agreement, using a Likert scale. Our challenges will be to train current and newly recruited SGID facilitators in the system and ensure the CTL has enough clickers (and a system for checking them out) to meet the demand.

*Return completed document to the Office of the Dean by **MAY 14, 2007**
Submit only via e-mail to hensled@muohio.edu*