



CTL *notes*

the Center for Teaching and Learning

The CTL logo is a mature tree, symbolizing the developed roots and continued growth of Miami University Middletown's excellence in teaching and learning under the canopy of its Center for Teaching and Learning.

Volume 4, Issue 1

SEPTEMBER 2007

Welcome to the 2007 CTL Notes, the newsletter of the Center for Teaching and Learning (CTL). The CTL leadership collaborative is looking forward to an academic year full of promise as the Center supports and celebrates teaching and learning on the Middletown campus. We encourage you to drop by the center (Room 11 Johnston) to discuss teaching/learning, utilize the library resources, or just enjoy a hot beverage.

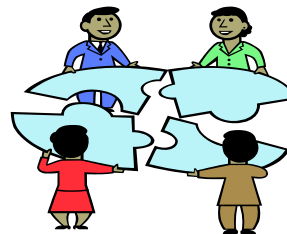
CTL EVENTS CALENDAR

- OCT 2 CTL Conversation on Teaching
"A Tale of Two Campuses"
- 5 IT Services Training Session
"Using Prezza Checkbox Web"
- 12 IT Services Training Session
"Paper Survey Creation with Snap Surveys"
- 17 CTL Special
"Fact & Fiction about Classroom Behavior"
- 19 IT Services Training Session
"Deploying Online Surveys Using Snap Surveys"
- 26 IT Services Training Session
"Creating Scannable Paper Surveys Using the Snap Scanning Module"

Conversations on Teaching are scheduled from 12:00—1:00 in Room 137 Johnston Hall



2007 TEACHING CONVERSATIONS THEME IS CONNECTIVITY



The theme of this year's *Conversations on Teaching* is "Connectivity". The conversations will focus on a variety of connections - or potential connections - that could impact teaching and learning at MUM, trying to expand our understanding of linkages both within and external to the campus. The first conversation "A Tale of Two Campuses" is scheduled for **Tuesday, October 2 from 12-1 in Room 137 Johnston Hall** (Community Center). A panel of MUM students who have relocated to Oxford or are taking Oxford classes will discuss the connections they see in their learning experiences on the two campuses.

Lunch will be provided for the first 20 participants.

2007 Opening Workshop: Approaching Teaching, Service, and Advising from a Scholarly Perspective

The CTL planned the program for the fall semester's regional campus opening workshop hosted by the Middletown campus in August. Dr. Cathy-Bishop Clark (CIT) and Dr. Beth Dietz Uhler (PSY) conducted the opening session on "An Introduction to the Scholarship of Teaching and Learning." Participants then attended two rounds of breakout sessions that featured ten presenters from all three Miami campuses, covering a variety of topics connected with SOTL, service, teaching, and advising.

The MUM CTL and CELT Co-Sponsor a New Faculty Learning Community

The CTL is co-sponsoring a learning community (FLC) titled “Engaging in the Scholarship of Teaching and Learning”. For those of you who attended the opening workshop and entertained the possibility of beginning a SoTL project, this is the learning community for you! The FLC will begin in January with an opening retreat and last one year culminating in a completed SoTL project, presentation at the Lilly Conference, and a scholarly paper for journal publication. For a more detailed description and to apply, visit this website:

www.units.muohio.edu/celt/flcs/miami/flc-SoTL.php

Deadline for application is October 30, 2007

STAFF HOURS in CTL

Mon	Chris Metcalf 9:30 – 11:30 Ellenmarie Wahrab 2:30 – 4:00
Tues	Alana van Gundy-Yoder 9:30 – 10:30 Tammy Allen 2:00 – 4:00 Rob Schorman 4:00 – 6:00
Wed	Lizz Howard 11:00 – 1:00 Ellenmarie Wahrab 3:00 – 5:30
Thurs	Alana van Gundy-Yoder 9:30 – 10:30 Rob Schorman 4:00 – 6:00

FACTS & FICTION ABOUT CLASSROOM BEHAVIOR



Susan Vaughn and Chris Taylor, Director and Associate Director of the Office of Ethics and Student Conflict Resolution will conduct a CTL special session debunking common misinterpretations of judicial affairs matters on **Wednesday, October 17 from 12-1:00 in Room 137 Johnston Hall**. Do you think your syllabus is a binding contract? Do you have the right to drop a student from your class for disruptive behavior? Please join us for pizza and the answers to these questions and more!



We invite you to become active partners in the production of the CTL Notes. How might you do that? You could share your effective pedagogical strategies with us, review an article/book related to pedagogy and learning, grant us an interview so that you may appear in a “spotlight” section, share a meaningful quote related to teaching and learning, or pose a pedagogical problem/concern. If you would like to partner with us in this endeavor, please drop by the CTL (Room 11, Johnston) or contact us at mumctl@muohio.edu.

SGIDS NOW AVAILABLE!

Do you want to find out how your students are experiencing your class? The CTL’s Small Group Instructional Diagnosis (SGID) program can help.

SGIDs take 20 - 30 minutes of a class period. They are conducted by a colleague trained in SGID facilitation. After the data is collected, the facilitator sends you a report and is available to meet and discuss the feedback with you.

This fall the CTL is piloting a “clicker”-mediated SGID. In this option, students provide feedback using a remote response system. Student use clickers to confidentially indicate degrees of agreement or disagreement with each suggestion and comment.

You can find more information on the SGID process and also download a SGID request form on the CTL website at:
<http://www.mid.muohio.edu/ctl/SGID.cfm>