

The BIS Seminars

The core of the BIS degree are three Integrative seminars:

BIS 201 Introduction to Integrative Studies focuses on developing reflective and integrative learning processes and the self-authorship needed to create a plan of study for the BIS degree.

BIS 301 Integrative Studies Seminar II is team taught and asks students to identify and analyze the connections found in disciplines and community settings, focusing on a service learning project.

BIS 401 The Capstone -- Senior Integrative Seminar is the culminating academic experience, where BIS students develop advanced integrative skills leading to a professional-caliber project/product.

Bachelor of Integrative Studies

The purpose of the BIS degree program is to develop lifelong, integrative learners. This degree, offered only at the Miami University Regionals, aims to improve access to higher education through the University System of Ohio.

Integrative learners

- **connect knowledge and skills from multiple sources and experiences**
- **apply knowledge and skills in varied settings**
- **analyze diverse points of view**
- **understand issues contextually**

For more information, contact the Center for Teaching & Learning at 7-3464
email: mumctl@muohio.edu
website: <http://www.mid.muohio.edu/ctl/bis>
Miami University Middletown

A CTL Program



Developing and teaching seminars for the Bachelor of Integrative Studies Degree



The interactive, yearlong learning community for Hamilton and Middletown faculty from across the disciplines

Co-sponsored by:

Miami University Middletown
Center for Teaching & Learning
and
Offices of the Campus Deans,
Miami University Hamilton &
Miami University Middletown

The FLC overview

Aims

- Prepare faculty to teach the BIS seminars for Spring 2010 and beyond
- Develop integrative curriculum through cross-disciplinary collaboration
- Customize and develop a seminar from the integrative BIS degree template
- Connect the curriculum across the three BIS integrative seminars

Focus

- Develop a BIS seminar to teach

What you will gain

- A yearlong community of faculty learning about integrative teaching and learning
- Opportunity to teach innovative, upper-level courses using your chosen theme
- The experience to be a pioneer in the development and implementation of the innovative BIS degree program
- Support, resources, ideas and mentoring for the development of your BIS seminar
- A \$1000 professional development stipend

Your commitment

This learning community is required for faculty who teach BIS seminars.

- Participate in intensive sessions on Friday, May 8, 10 a.m. – 3 p.m.
Monday, May 11, 9 a.m. – 12:30 p.m.
Tuesday, May 12, 9 a.m. – 12:30 p.m.
- Begin working on some seminar-specific ideas during summer 2009
- Participate in an intensive seminar “design studio” on a date during the week before fall semester classes begin to be mutually determined
- Participate in monthly working sessions on alternating campuses, throughout 2009-2010
- Participate in mentoring consultations
- Develop a specific BIS seminar
- Teach your BIS seminar at least twice in load over two academic years, as early as Spring 2010

Eligibility:

For **BIS 201**: Continuing faculty teaching with a half-time teaching assignment

For **BIS 301 & 401**: Tenured/tenure-track faculty **or**

Faculty with a half-time teaching assignment and a terminal degree

Selection: Faculty will be selected by the Dean's offices based on the needs of the BIS program such as disciplinary representation, projected course offerings, flexibility in scheduling and pedagogical approach.

Application: Submit an application and a letter sharing your teaching philosophy and the qualifications and interests you would bring to developing and teaching BIS seminars and to this faculty learning community.

Your Coordinator/Chair must approve your BIS involvement.

FAQs, application forms, and details on where to apply can be found at:

<http://www.mid.muohio.edu/ctl/CAC.cfm#bis>

DEADLINE: April 15, 2009

The facilitators

- Mike Hieber (ART, BIS & Academic Advisor in Student Services at MUM) has both re-designed and created Miami Plan courses for the regional campuses and has been teaching BIS 201 since Fall 2008.
- Ellenmarie Wahlrab (ENG, BIS & Coordinator of Curriculum Development and the CTL on the Middletown campus) has facilitated FLCs for the past seven years and has been teaching BIS 201 since Fall 2008.

Mike and Ellenmarie, at the Deans' invitation, have been involved in developing the BIS degree program from its inception and have developed the BIS 201 seminar course template. In 2008-2009 they developed and facilitated the first BIS FLC for all prospective seminar faculty.